

In Pre-primary, the content provides the basis for developing knowledge, understanding and skills for students to lead healthy, safe and active lives.

Students focus on becoming aware of their strengths and the simple actions they can take to keep safe and healthy.

Opportunities are provided for students to better understand their own feelings and explore the ways they can communicate their feelings to others.

Students are provided with opportunities to develop personal and social skills necessary to effectively interact with others and build relationships.

**The relevant aspects of the Pre-primary year level description for Health and Physical Education are as follows:**

- The Pre-primary curriculum provides the basis for developing knowledge, understanding and skills for students to lead healthy, safe and active lives.
- The content provides opportunities for students to learn about their strengths and simple actions they can take to keep themselves and their classmates healthy and safe.
- The content explores the people who are important to students and develops their capacity to initiate and maintain respectful relationships in different contexts, including at school, at home, in the classroom and when participating in physical activities.

Protective Behaviours content has relevance to the following focus areas: Safety, relationships and Mental health and wellbeing.

Kindergarten and Pre-primary teacher toolkit template examples:

- T-chart
- 'Thumbs up' opinion
- Brainstorm
- Drawing and scribbling
- Persona dolls
- Using songs and stories
- Recall cards
- Role play
- Think-pair-share