

# Senior Teacher – Professional Learning Record

This record is submitted with your Senior Teacher Application (Option 1), if selecting the Senior Teacher Professional Learning Program through the Institute of Professional Learning. It verifies:

- completion of **42 hours** of professional learning, including the two-hour Information Session through the Institute of Professional Learning;
- alignment of professional learning to the *Australian Professional Standards for Teachers*;
- how the professional learning has been applied in your school context; and
- how the professional learning relates to the Senior Teacher role as described in Clause 14.3 of The [School Education Act Employees' \(Teachers and Administrators\) General Agreement 2014](#).

14.3 Senior Teachers are required to perform duties in addition to those identified in Clause 12 – Teachers – Duties, Responsibilities and Attendance Hours of the Award and Clause 9 – Teachers – Functions and Responsibilities of this Agreement, such as the following:

- Providing mentoring, supervision, professional support, counselling and guidance for teachers about classroom performance, curriculum implementation and resource development
- Developing pedagogy and contributing to curriculum development
- Effectively contributing to the leadership of school development planning and identifying priorities, and to formal school decision-making processes
- Other duties as required by the Principal

Professional Learning Title and Provider	Hours 1 day = 6hrs	Australian Professional Standards for Teachers 1-7	Date Completed	Describe how professional learning has been applied in your school context to support the duties required of a Senior Teacher as outlined in the General Agreement 2014.
<p><b>Senior Teacher Professional Learning Program information session.</b> Provider: Institute for Professional Learning</p>	2 hours	Standard 6		<p><b>This example demonstrates how a teacher documents a range of professional learning and how they have all been applied in accordance with a range of Senior Teacher duties.</b></p> <p>Since completing the <i>Instructional Strategies Extension Program</i>, I have mentored colleagues and pre-service teachers in the Phys.Ed Department supporting them to improve student engagement and motivation in their classroom through modelling, professional conversations and delivering an after school workshop on how to integrate instructional strategies across the curriculum with a focus on the Johnson and Johnson research as the foundation for effective instructional strategy implementation.</p> <p>Since completing <i>Keys for Life</i>, I have contributed to curriculum development by</p>
<p><b>Instructional Strategies Extension Program – ‘Engaging Students in Learning’</b> Provider: School of Special Educational Needs: Behaviour and Engagement (SSEN:BE)</p>	6 hours	Standard 4 6	24/03/14	<p>Since completing <i>Keys for Life</i>, I have contributed to curriculum development by</p>

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<p><b>Keys for Life</b> Provider: School Drug Education and Road Aware (SDERA)</p>	<p><b>12 hours</b></p>	<p>Standard 2 6 7</p>	<p>5/05/15</p>	<p>designing the <b>Health and Physical education scope and sequence</b> and related assessments for Daintree College Years 7-10. I have facilitated professional learning workshops to <b>support staff</b> to implement the scope and sequence as well as the making the <b>links to SCSA's teaching, assessment and reporting policy</b>.</p>
<p><b>Leading School Improvement for Secondary Team Leaders</b> Provider: Institute for Professional Learning</p>	<p><b>18 hours</b></p>	<p>Standard 6 7</p>	<p>7/06/16</p>	<p>Following the <i>Leading School Improvement for Secondary Team Leaders</i> professional learning. I have applied leadership skills <b>such as ..... to lead my Department</b> as well as making contributions to the whole <b>school decision-making processes</b>.</p>
<p><b>Occupational Health and Safety Training</b> Provider: State School Teachers Union of Western Australia (SSTUWA)</p>	<p><b>6 hours</b></p>	<p>Standard 6 7</p>	<p>25/03/15</p>	<p>In 2015 I was approached by my <b>principal to take on the duty</b> of OHS officer at Daintree College. As a result of this appointment I attended the <i>SSTUWA one day OHS training</i> and I have since applied this knowledge to review and revise the school's OHS policy and procedures. In addition, I have been allocated time during fortnightly staff meetings to <b>update staff</b> on health and safety issues on the school site.</p> <p><b>This example demonstrates how a teacher might document a range of professional learning and how they have all been applied in accordance <u>one</u> of the Senior Teacher duties - <i>in this case (a)</i></b></p> <p>Following attendance at each of the professional learning opportunities documented in this log I have spent time both inside and outside of school hours <b>providing mentoring, supervision, professional support, counselling and guidance for teachers about classroom performance, curriculum implementation and resource development</b>.</p> <p>I have <b>mentored</b> teachers in their classrooms to support their implementation of instructional strategies and <i>Keys for Life</i> programs and resources. I have also <b>supervised a number of pre-service teachers</b> and supported them to plan and teach using the Daintree Health and Physical Education scope and sequence documents and assess using our collaboratively designed common assessment tasks for Years 7-10.</p> <p>I have applied the knowledge and skills gained from attending the <i>Leading School Improvement for Secondary Team Leaders</i> professional learning <b>to provide counselling and guidance to teachers in relation to how to manage and respond to change with curriculum implementation and classroom performance</b>.</p>

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				I have also spent time providing professional support, and guidance to the school leadership team and colleagues in relation to health and safety in the workplace. As a result I have played a key role in designing, implementing and managing the Daintree school Health and Safety Policy.
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I declare this a true representation of professional learning that I have undertaken in the last 5 years, totalling 42 hours.

Applicant name: \_\_\_\_\_

Applicant Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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