Senior Teacher – Professional Learning Record

This record is submitted with your Senior Teacher Application (Option 1), if selecting the Senior Teacher Professional Learning Program through the Institute of Professional Learning. It verifies:

- completion of 42 hours of professional learning, including the two-hour Information Session through the Institute of Professional Learning;
- alignment of professional learning to the Australian Professional Standards for Teachers;
- how the professional learning has been applied in your school context; and
- how the professional learning relates to the Senior Teacher role as described in Clause 14.3 of The <u>School Education Act Employees' (Teachers and</u> <u>Administrators) General Agreement 2014.</u>

14.3 Senior Teachers are required to perform duties in addition to those identified in Clause 12 – Teachers – Duties, Responsibilities and Attendance Hours of the Award and Clause 9 – Teachers – Functions and Responsibilities of this Agreement, such as the following:

- a) Providing mentoring, supervision, professional support, counselling and guidance for teachers about classroom performance, curriculum implementation and resource development
- b) Developing pedagogy and contributing to curriculum development
- c) Effectively contributing to the leadership of school development planning and identifying priorities, and to formal school decision-making processes
- d) Other duties as required by the Principal

Professional Learning Title and Provider	Hours 1 day = 6hrs	Australian Professional Standards for Teachers 1-7	Date Completed	Describe how professional learning has been applied in your school context to support the duties required of a Senior Teacher as outlined in the General Agreement 2014.
Senior Teacher		Standard		This example demonstrates how a teacher documents <u>a range of</u> professional
Professional Learning		6		learning and how they have all been applied in accordance with a range of
Program information	2 hours			Senior Teacher duties.
session.				
Provider: Institute for				Since completing the Instructional Strategies Extension Program, have mentored
Professional Learning				colleagues and pre-service teachers in the Phys.Ed Department supporting them to
Instructional Strategies		Standard	24/03/14	improve student engagement and motivation in their classroom through modelling,
Extension Program –	6 hours	4		professional conversations and delivering an after school workshop on how to
'Engaging Students in		6		integrate instructional strategies across the curriculum with a focus on the Johnson
Learning'				and Johnson research as the foundation for effective instructional strategy
Provider: School of				implementation.
Special Educational				
Needs: Behaviour and				Since completing Keys for Life, have contributed to curriculum development by
Engagement (SSEN:BE)				

Senior Teacher – Professional Learning Record

Provide: School Drug 12 hours 2 5/05/15 assessments for Daintere College Years 7-10. [have facilitated professional learning workshops to support staff to implement the scope and sequence as well as the making the links to SCSA's teaching. assessment and reporting policy. Leading School Improvement for Secondary Team 18 hours 5 fandard 7 7/06/16 7 Provider: Institute for Secondary Team 5 fandard 7 7 7/06/16 Following the Leading School Improvement for Secondary Team Leaders professional learning or Department as well as making contributions to the whole school decision-making processes. Provider: Institute for Provider: State School Teachers Union of Western Australia (SSTUWA) Standard 7 8 6 6 25/03/15 In 2015 [was approached by my principal to take on the duty of OHS officer at Daintree College. As a result of this appointment] attended the SSTUWA one day OHS training and [have since applied this knowledge to review and review the school's OHS policy and procedures. In addition, [have been allocated time during forting thy staff meetings to update staff on health and stafety issues on the school site. SSTUWA) 7 7 5/03/15 9 7 7 5/03/16 In 2015 [was approached by my principal to take on the duty of OHS officer at Daintree College. As a result of this applicit this knowledge to review and review the school site. <	Keys for Life		Standard		designing the Health and Physical education scope and sequence and related	
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Senior Teacher – Professional Learning Record

	A have also spent time providing professional support, and guidance to the school leadership team and colleagues in relation to health and safety in the workplace. As a result have played a key role in designing, implementing and managing the Daintree school Health and Safety Policy.
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I declare this a true representation of professional learning that I have undertaken in the last 5 years, totalling 42 hours.

Applicant name:	Applicant Signature:	Date: